

Effective Lesson Planning Checklist



Setting a learning goal helps students stay focused and involved in the lesson.

A successful lesson plan requires an educator to identify the learning goal, expectations, and measures for learning and evaluation if the goal, assessment, and plan are aligned.

Ask these simple questions about your process to create an effective lesson!

- What is the goal, and what standard(s) does it cover?
- How will you pre-assess and formatively assess?
- What questions will foster critical thinking and inquiry?
- How will you adjust, if needed?
- Does the lesson plan reflect best practices and principles of learning?
- Do the goal, assessment, and lesson align closely?
- What strategies will be used to engage and motivate students?
- How will you realign if student mastery isn't met?
- What criteria will be used in each assessment to evaluate students meeting the goal?

References Fisher, D., & Frey, N. (2011). *The purposeful classroom: How to structure lessons with learning goals in mind*. Alexandria, VA: ASCD.
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Wiggins, Grant, and McTighe, Jay. (1998). Backward Design. In *Understanding by Design* (pp. 13–34). ASCD.

Measuring Up is a customized blended solution that offers standards-based print instruction as well as a digital component that delivers diagnostic/formative assessment and adaptive practice. **Measuring Up** supports teachers in the classroom, generating data to inform instruction and research-based supplemental lessons to support the teaching to close the achievement gaps.

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