

5 Strategies for Rapid Formative Assessments



- **Analysis of Student Work**

Analysis of students' classroom work allows teachers to modify their instruction to support understanding.

- **Strategic Questioning Strategies**

Use with individuals, small groups, or whole class and ask students thoughtful, higher-order questions. These questions require more in-depth thinking from students and helps teachers to discern the level and extent of the students' understanding.

- **Think-Pair-Share**

Teacher asks a question that relates to a lesson goal and students write their answers. Then students are placed in pairs to discuss their responses. Teacher can gain insight based on individual's understanding while walking around and listening to the pairs.

- **Exit/Admit Tickets**

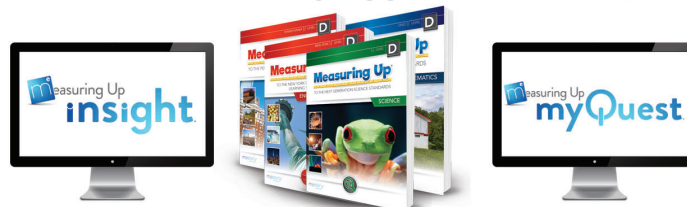
Exit tickets help to understand if students' interpretation of the lesson is accurate. The information will help to plan a whole- or small-group or small- group lesson to reteach the concept. Admit tickets are completed to kick off the class, and students respond to a question about homework or a lesson from the day before.

- **One-Minute Papers**

Students, either in groups or individually, are asked to answer a brief question in writing. The responses are analyzed to gain awareness of students' understanding.

Measuring Up is a customized blended solution that offers standards-based print instruction as well as a digital component that delivers diagnostic/formative assessment and adaptive practice. *Measuring Up* supports teachers in the classroom, generating data to inform instruction and research-based supplemental lessons to support the teaching to close the achievement gaps.

DIAGNOSE — INSTRUCT — PRACTICE



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