

# S.M.A.R.T. Worksheet



<b>Before/After School Program:</b>	<b>Academic Improvement with Increased Test Scores</b>
<b>SPECIFIC</b>	Targeted Goals: _____ Areas of Focus: _____ Specific Parameters: _____
<b>MEASURABLE</b>	Data points to measure aligned to goals: _____ Available data and reports: _____ Resources/tools to measure program: _____
<b>ACHIEVABLE</b>	Goals Align with Curriculum: _____ Instructional strategies: _____ Communication systems: _____
<b>RELEVANT</b>	Academic and instructional resource checklist needs: <input checked="" type="checkbox"/> Aligned to my state standards, curriculum, and the rigor and expectations of state test <input checked="" type="checkbox"/> Offers targeted and focused standards review and instruction with scaffolded support with opportunities for formal and information checks for understanding <input checked="" type="checkbox"/> Engages, motivates, and encourages students to take ownership in their learning and success <input checked="" type="checkbox"/> Includes pre- and post- assessment options as well as ways to check for incremental progress and growth through the program <input checked="" type="checkbox"/> Programs offers tools to differentiate learning and offering ways to deliver small group and individual review and instruction <input checked="" type="checkbox"/> Accessible data and reporting for teachers and administer <input checked="" type="checkbox"/> Program is flexible, offers support and not complicated to implement in a limited before and after school program Programs in place: _____ Programs to consider: _____
<b>TIME</b>	Timeframe (weeks/days per week/hours per session): _____ Goals align with timeframe: _____ Review Scope and Focus Areas: _____

**Measuring Up** is a customized blended solution that offers standards-based print instruction as well as a digital component that delivers diagnostic/formative assessment and adaptive practice. **Measuring Up** supports teachers in the classroom, generating data to inform instruction and research-based supplemental lessons to support the teaching to close the achievement gaps.

DIAGNOSE — INSTRUCT — PRACTICE



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