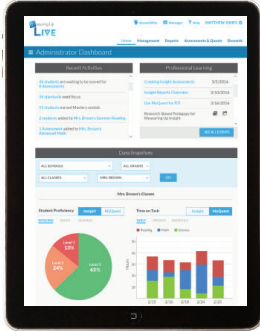


Four Ways to Become More Responsive to Students' Individual Needs

Build your conversation around these statements.

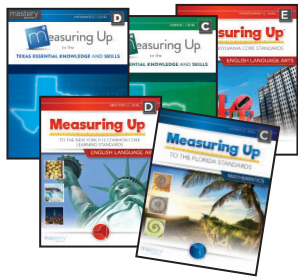


ASSESSMENT



- A variety of informal assessment strategies including technology are used.
- Informal assessment is incorporated into every lesson (e.g., Before-During-After).
- Assessment is standards-based.
- Assessment results are used to identify areas of strengths and diagnose weaknesses.
- Progress is monitored routinely (e.g., daily, weekly, and monthly).

INSTRUCTION



- Clear data-based learning goals are set based on assessment.
- Instruction is targeted to build on strengths and remediate needs.
- Instruction is adjusted as needed.
- Interventions are provided early.
- Intervention strategies are congruent with and support primary instruction without redundancy.
- Practice is based on data; it is monitored and adjusted based on performance.

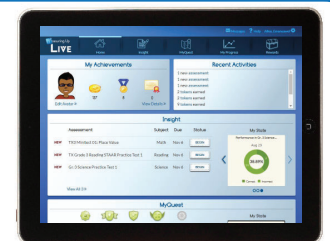
RESPONSE

- Monitoring techniques are in place to decrease response time.
- Intervention options are flexible and immediate.
- Groups (when used) are dynamic and flexible.

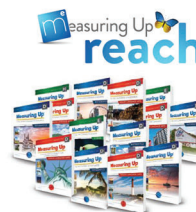


ENGAGEMENT

- Students monitor their own progress, promoting ownership.
- Students are given choices.
- Students receive prompt, informative feedback.



DIAGNOSE — INSTRUCT — PRACTICE



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